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To: Mary Pfeiffer, Superintendent
Chris Grunwald, Curriculum and Program Development Committee Chair

From: Steve Dreger, Assistant District Administrator, Learning and Leadership
Susan Nennig, Director of Curriculum, Instruction and Assessment
Lisa Weiss, Literacy Coordinator
Anne Pergolski, Mathematics Coordinator

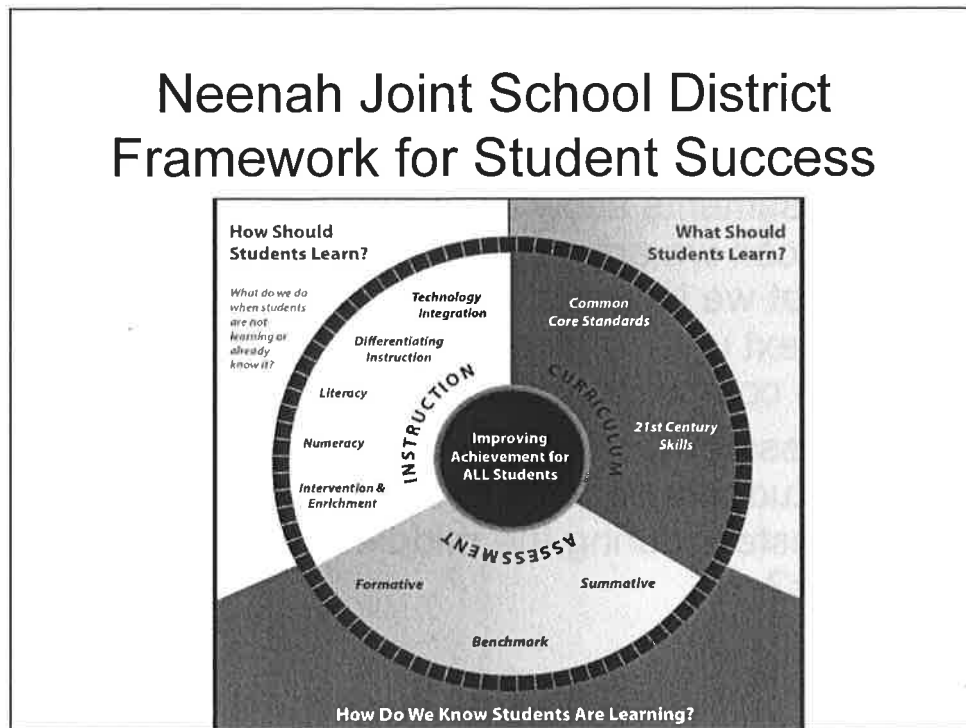
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Date: September 26, 2012

RE: Assessment Presentation

Attached are handouts outlining the Assessment presentation for the Board of Education meeting on Tuesday, October 2, 2012. This presentation will provide background information about assessment, explain Neenah's plan for assessment, introduce the State of Wisconsin's new accountability system and provide an example of the school report card being released by the State the week of October 8, 2012. There are a few documents highlighted in the presentation that do not fit well on the slides. These documents—assessment calendar, decision-making rules, sample MS report card—are also attached, in their entirety, to support the presentation.

Neenah Joint School District Framework for Student Success



Assessment

How do we know students are learning?
Employing a Balanced Assessment System

What does a Balanced Assessment System look like?

- configuration of different assessments an
- meets a variety of needs
- provides meaningful information about student progress, student achievement and instructional program effectiveness

Assessment

- Assessments allow us to look forward:
How can we adjust teaching and learning so that we improve student performance in the next unit? on the next writing task? when comprehending text?
- Assessments allow us to look back: How did students perform this year? this semester? during the middle school years?

Why a balanced assessment system?

- Comprehensive system, multiple measures of learning
 - Provides a true measure of student performance and growth
 - Allows learners to demonstrate knowledge and skills in various ways and in a variety of contexts
 - Measures student achievement according to clear and appropriate standards and learning targets

Why a balanced assessment system?

- Includes multiple measure with valid and reliable test items or tasks
- Provides quality and accurate assessment data for all stakeholders: students, educators, parents, community
- Promotes assessments for learning, as learning, and of learning

Assessments within a Balanced Assessment System

- Formative Assessments
- Benchmark Assessments
- Summative Assessments

Formative Assessment

- Used during instruction to determine where students are compared to where they want them to be
- Results/data used to modify instruction in real time to help students meet learning targets
- Informal, non-graded
- Warm-ups, exit slips, reflection, self-assessment, pre-test, survey, independent practice, journal, rough draft writing

Benchmark Assessments

- Evaluate students' knowledge and skills relative to a specific set of academic goals (grade level goals, course goals)
- Teacher-made or commercial
- Growth is gauged at regular intervals
- Quick return of results so that instructional adjustments can be made during the school year
- Used to determine if an intervention is working, progress monitoring

Benchmark Assessments

Reading	Math
Phonological Awareness Literacy Screener (PALS)	Kindergarten Observational Survey
Fountas and Pinnell	Yearly Progress Pro (YPP)
Developmental Reading Assessment (DRA)	STAR
Diagnostic Online Reading Assessment (DORA)	common classroom assessments, mid-term/chapter/end of unit tests
common classroom assessments, mid-term/chapter/end of unit tests	

Summative Assessments

- Evaluates cumulative learning
- Occurs after instruction to evaluate the effectiveness of instruction and the level of student learning
- Large-scale, standardized tests, annually
- Trends analyzed over time
- Results aggregated across groups (gender, ethnicity, disability, ...)
- Results can be used to analyze and adjust curriculum
- End of semester exams, end of course exams, WCKE, ACT, EXPLORE, AP Exam results

What does the Balanced Assessment System look like in Neenah, grades 3-6?

Grade	September	October	November	December	January	February	March	April	May
3	F & P and YPP begins September 10	F & P and YPP ends October 10 WCKE begins October 22	WCKE ends Nov 23	ACCESS for ELLs begins December 3	F & P and YPP begins January 28	ACCESS for ELLs ends February 8 F & P and YPP ends February 22		F & P and YPP begins April 29	F & P and YPP ends May 24
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What does the Balanced Assessment System look like in Neenah?

- **Formative Assessment**
 - Warm-ups, exit slips, reflection, self-assessment, pre-test, survey, independent practice, journal, rough draft writing
 - Exit Slip: "Write 3 things you learned today, 2 questions you have and 1 thing you would like to have reviewed tomorrow."

Benchmark Assessment

- Fountas and Pinnell (F & P)
 - Grades K-5, reading
 - Three times per year
 - Data answers the question “Is the student at or above grade level?”
 - Classroom teacher, Literacy Coach and Learning Support Team (LST) use Decision Making Rules for action planning

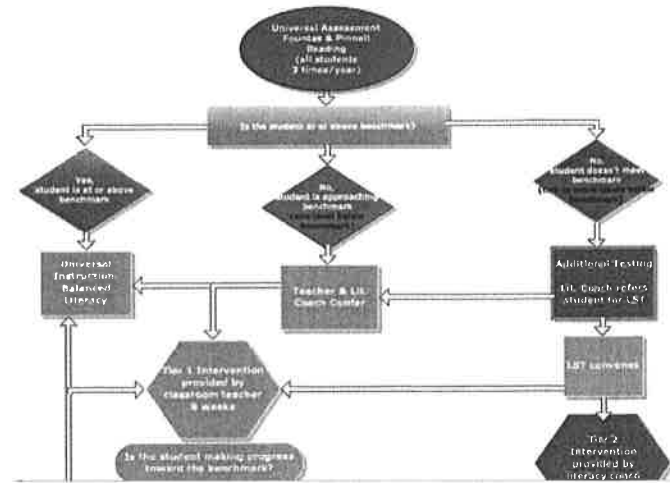
Fountas and Pinnell Data Retreat/School Literacy Goal Updates

Current Data (Literacy Proficient/Advanced Instructional Reading Levels after winter F&P testing)

Grade	Fall F&P Proficient/Advanced	Winter F&P Proficient/Advanced	EOY (Teacher or F&P) Proficient/Advanced
K	75%	75%	80%
1	66%	76%	86%
2	70%	72%	86%
3	73%	72%	74%
4	57%	77%	91%
5	54%	83%	80%
School Wide (SW)	66%	76%	81%
Approx. # basic/minimal	124 students	87 students	71 students

Current Data (Literacy Basic/Proficient/Advanced Instructional Reading Levels after winter F&P testing)

Decision Making Rules—Reading



Benchmark Assessment

- Yearly Progress Pro (YPP)
 - Grades 1-5, math
 - Three times per year
 - Answers the question "Is the student meeting grade level expectations?"
 - Classroom teacher, Math Support Teacher and Learning Support Team (LST) action plan based on needs

Yearly Progress Pro (YPP)

- REPORTS 1st Grade Tests neenah1

- AVERAGE MASTERY ▶
- MASTERY DISTRIBUTION ▶
- VIEW STUDENT ASSIGNMENTS ▶
- VIEW STUDENT REPORTS ▶
- VIEW CUSTOM TEST REPORTS ▶
- VIEW CBM REPORTS ▶**
- VIEW CBM ROSTER REPORTS ▶
- VIEW EXERCISE REPORTS ▶

Clusters

C1 - Charts, Graphs, and Tables	C6 - Measurement	C11 - Properties
C2 - Concepts Add-Sub	C7 - Money	C12 - Simple Addition
C3 - Counting	C8 - Number Concepts	C13 - Simple Subtraction
C4 - Fractions	C9 - Patterns	C14 - Word Problems
C5 - Geometry	C10 - Probability	

	C1	C2	C3	C4	C5	C6	C7	C8	C9	C10	C11	C12	C13	C14
nisd_eighteen	○	○	○	○	○	○	○	○	○	○	○	○	○	○
nisd_fifteen	○	○	○	○	○	○	○	○	○	○	○	○	○	○
nisd_fourteen	○	○	○	○	○	○	○	○	○	○	○	○	○	○
nisd_nineteen	○	○	○	○	○	○	○	○	○	○	○	○	○	○
nisd_one	○	○	○	○	○	○	○	○	○	○	○	○	○	○
nisd_seventeen	○	○	○	○	○	○	○	○	○	○	○	○	○	○
nisd_sixteen	○	○	○	○	○	○	○	○	○	○	○	○	○	○
nisd_ten	○	○	○	○	○	○	○	○	○	○	○	○	○	○

Yearly Progress Pro (YPP)

<http://yppdemo.ctb.com/index.jsp>

Summative Assessment

- Wisconsin Knowledge and Concepts Examination
- Final year of assessment fall 2013

Grade	Reading	Math	Science	Soc. St.	Lang. Arts	Writing
3	X	X				
4	X	X	X	X	X	X
5	X	X				
6	X	X				
7	X	X				
8	X	X	X	X	X	X
10	X	X	X	X	X	X

Assessment Program to Replace WKCE grades 3-8

- SMARTER Balanced Assessment Consortium (SBAC)
 - 31 states
 - Innovative assessment system aligned to Common Core State Standards (CCSS)
 - Goal for all students to leave high school ready for college and career
 - Full implementation 2014-15

SMARTER Balanced Assessment Consortium (SBAC)

- On-line, adaptive benchmark assessment to track progress prior to summative assessment
- Summative assessment grades 3-8
- Computer adaptive tests
 - ✓ Multiple choice
 - ✓ Computer enhanced items
 - ✓ Performance tasks

Assessment Program to Replace WCKE grade 10

- ACT Suite of assessments
- 4 tests for career planning and accountability
- 2014-15 school year

Grade	Assessment
9	ACT EXPLORE
10	ACT PLAN
11	ACT (college admissions test) and WorkKeys (job skill assessment)

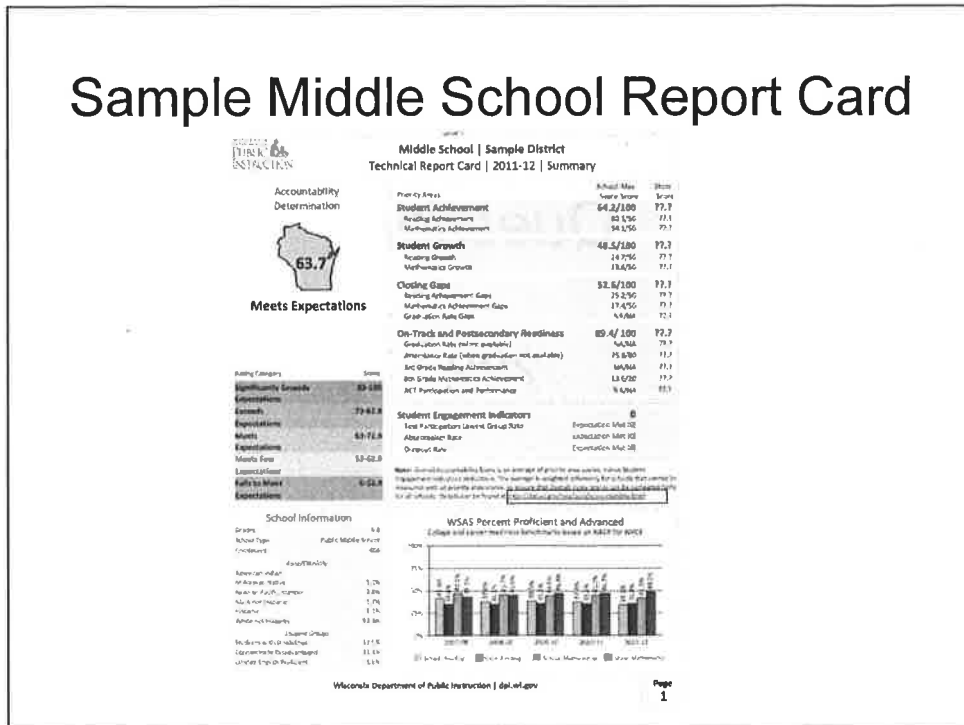
Wisconsin School Accountability System

- School report cards issued October 2012 based on 11-12 student performance data on WKCE
- An accountability rating will be issued to each school based on
 - Student achievement in reading and math
 - Student growth, year to year, reading and math
 - Closing gaps in performance between demographic groups of students
 - On-track to graduation/post-secondary readiness

Wisconsin School Accountability System

Accountability Rating	Points
Significantly exceeds expectations	83-100
Exceeds expectations	73-82.9
Meets expectations	63-72.9
Meets few expectations	53-62.9
Fails to meet expectations	0-52.9

Sample Middle School Report Card



Wisconsin's Higher Expectations: College and Career ready

- Benchmark scores needed to be proficient or advanced raised
- Based on National Assessment of Educational Progress (NAEP) scores
- Significant decline in the number of students considered to be proficient or advanced based on new benchmarks
- Student abilities did not change; higher standards for students changed

<http://dpi.wi.gov/oea/pdf/highexp.pdf>

Questions

???

NJSD K-12 Assessment Windows 2012-2013
August 22, 2012

Grade	September	October	November	December	January	February	March	April	May
K	Observational Survey (literacy and math) begins Sept 5 and ends Sept 8	PALS begins October 15	PALS ends November 9	ACCESS for ELLs begins December 3	PALS and Observational Survey Math begins January 7 F & P and YPP begins January 28	PALS and Observational Survey Math ends February 1 ACCESS for ELLs ends February 8 F & P and YPP ends February 22		PALS and Observational Survey Math begins April 29 F & P and YPP begins April 29	PALS and Observational Survey Math ends May 24 F & P and YPP ends May 24
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7	DORA and STAR Sept 4 -28 *Next Generation Assess; qtrly, pre and post	WCKE begins October 22	WKCE ends Nov 23 DORA and STAR begins Nov 26	ACCESS for ELLs begins December 3 DORA and STAR ends December 14		ACCESS for ELLs ends February 8	<i>EXPLORE</i>	DORA and STAR begins April 29	DORA and STAR ends May 17

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12				ACCESS for ELLs begins December 3		ACCESS for ELLs ends February 8			

PALS (Phonological Awareness Literacy Screening)—Kindergarten Literacy

F and P (Fountas and Pinnell)—1-5 reading; Kindergarten 2nd semester; *IC data entry closes at the end of the testing window*

YPP (Yearly Progress Pro)— 1-5 Math

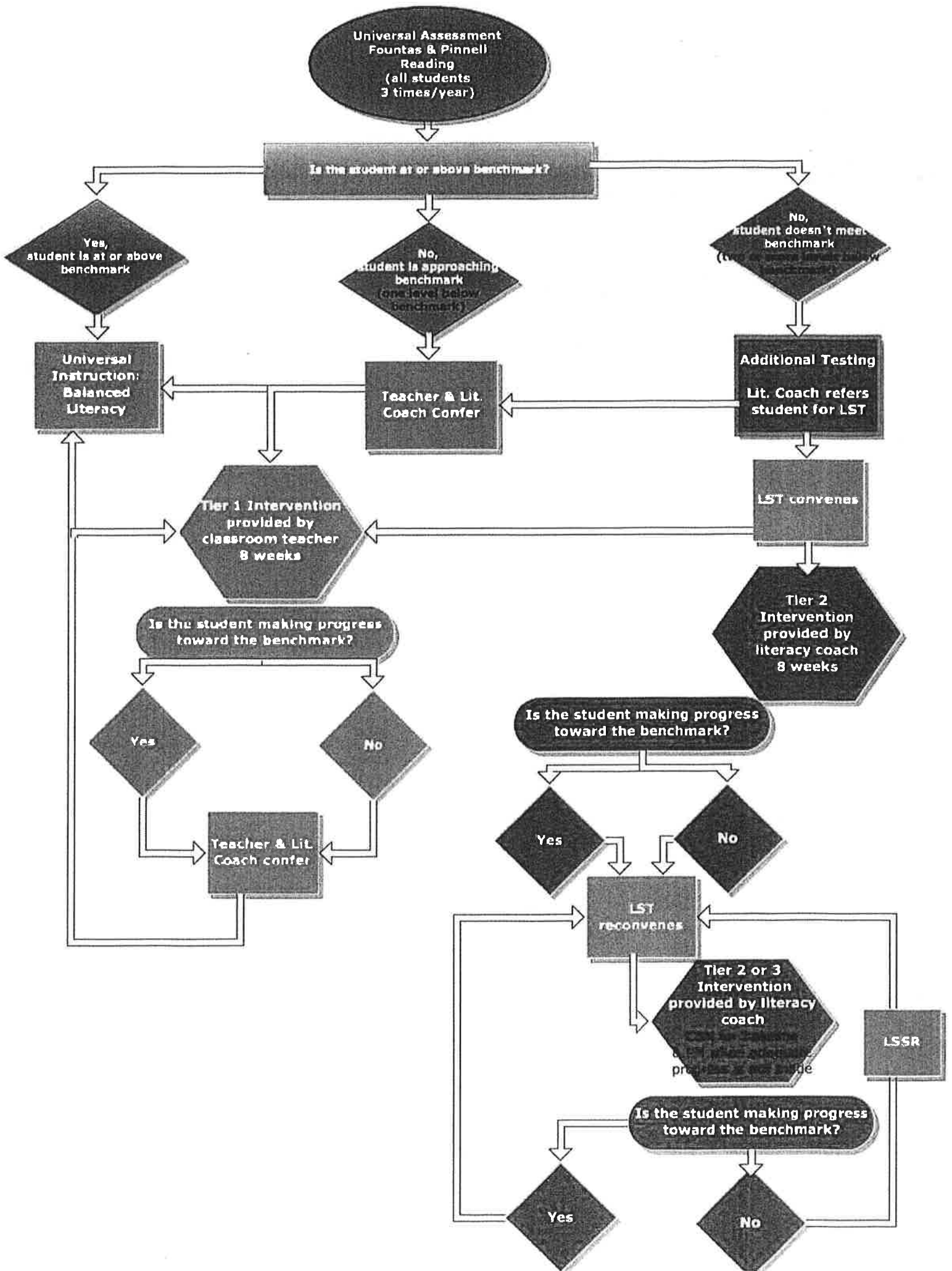
DORA (Diagnostic Online Reading Inventory)—secondary reading

STAR—secondary math

ACCESS (Assessing Comprehension and Communication in English State-to-State for English Language Learners)—reading, listening, speaking, writing

WKCE (Wisconsin Knowledge and Concepts Examination)—3,5,6,7 reading and math; 4,8,10 reading, language, math, social studies, science and writing

EXPLORE—ACT's college readiness test administered in Neenah in grade 7





Middle School | Sample District

Technical Report Card | 2011-12 | Summary

Accountability Determination



Meets Expectations

Rating Category	Score
Significantly Exceeds Expectations	83-100
Exceeds Expectations	73-82.9
Meets Expectations	63-72.9
Meets Few Expectations	53-62.9
Fails to Meet Expectations	0-52.9

Priority Areas	School Max Score	State Score
Student Achievement	64.2/100	???
Reading Achievement	30.1/50	???
Mathematics Achievement	34.1/50	???
Student Growth	48.5/100	???
Reading Growth	24.7/50	???
Mathematics Growth	23.8/50	???
Closing Gaps	52.6/100	???
Reading Achievement Gaps	25.2/50	???
Mathematics Achievement Gaps	27.4/50	???
Graduation Rate Gaps	NA/NA	???
On-Track and Postsecondary Readiness	89.4/ 100	???
Graduation Rate (when available)	NA/NA	???
Attendance Rate (when graduation not available)	75.8/80	???
3rd Grade Reading Achievement	NA/NA	???
8th Grade Mathematics Achievement	13.6/20	???
ACT Participation and Performance	NA/NA	???

Student Engagement Indicators	0
Test Participation Lowest Group Rate	Expectation Met (0)
Absenteeism Rate	Expectation Met (0)
Dropout Rate	Expectation Met (0)

Note: Overall Accountability Score is an average of priority area scores, minus Student Engagement Indicators deductions. The average is weighted differently for schools that cannot be measured with all priority area scores, to ensure that Overall Index Scores can be compared fairly for all schools. Details can be found at: <http://dpi.wi.gov/oea/acct/accountability.html>

School Information

Grades	6-8
School Type	Public Middle School
Enrollment	466
<i>Race/Ethnicity</i>	
American Indian or Alaskan Native	1.1%
Asian or Pacific Islander	2.8%
Black not Hispanic	1.7%
Hispanic	1.1%
White not Hispanic	93.3%
<i>Student Groups</i>	
Students with Disabilities	13.5%
Economically Disadvantaged	41.4%
Limited English Proficient	1.5%

WSAS Percent Proficient and Advanced

College and career readiness benchmarks based on NAEP for WKCE

